

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Bilingual Education/English as a Second Language**

County-District Number: 196902  
 District Name: WOODSBORO ISD

Region 03

| 1. BE STAAR 3-8 Passing Rate |      |            |               |        |        |                   |
|------------------------------|------|------------|---------------|--------|--------|-------------------|
|                              |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
| (i) Mathematics              | 2019 | 79.8       | *             | *      | *      | Report Only       |
| (ii) Reading                 | 2019 | 73.0       | *             | *      | *      | Report Only       |
| (iii) Science                | 2019 | 66.5       | *             | *      | *      | Report Only       |
| (iv) Social Studies          | 2019 | 75.0       | *             | *      | *      | Report Only       |
| (v) Writing                  | 2019 | 64.3       | *             | *      | *      | Report Only       |

| 2. ESL STAAR 3-8 Passing Rate |      |            |               |        |        |                   |
|-------------------------------|------|------------|---------------|--------|--------|-------------------|
|                               |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
| (i) Mathematics               | 2019 | 70.7       | *             | *      | *      | Report Only       |
| (ii) Reading                  | 2019 | 57.5       | *             | *      | *      | Report Only       |
| (iii) Science                 | 2019 | 57.5       | *             | *      | *      | Report Only       |
| (iv) Social Studies           | 2019 | 39.5       | *             | *      | *      | Report Only       |
| (v) Writing                   | 2019 | 46.4       | *             | *      | *      | Report Only       |

| 3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate |      |            |               |        |        |                   |
|--|------|------------|---------------|--------|--------|-------------------|
|  |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
| (i) Mathematics                                      | 2019 | 72.5       | *             | *      | *      | Report Only       |
| (ii) Reading   | 2019 | 63.7       | *             | *      | *      | Report Only       |
| (iii) Science  | 2019 | 60.0       | *             | *      | *      | Report Only       |
| (iv) Social Studies                                  | 2019 | 45.2       | *             | *      | *      | Report Only       |
| (v) Writing  | 2019 | 52.6       | *             | *      | *      | Report Only       |

| 4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate |      |                 |               |        |        |                   |
|---|------|-----------------|---------------|--------|--------|-------------------|
|   |      | PL 0 CUT POINTS | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
| (i) Mathematics                                       | 2019 | 70.0 - 100      | *             | *      | *      | No Data           |
| (ii) Reading  | 2019 | 70.0 - 100      | *             | *      | *      | No Data           |
| (iii) Science   | 2019 | 65.0 - 100      | *             | *      | *      | No Data           |
| (iv) Social Studies                                   | 2019 | 65.0 - 100      | *             | *      | *      | No Data           |
| (v) Writing   | 2019 | 70.0 - 100      | *             | *      | *      | No Data           |

| 5. ELs STAAR EOC Passing Rate |      |            |               |        |        |                   |
|-------------------------------|------|------------|---------------|--------|--------|-------------------|
|                               |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
| (i) Mathematics               | 2019 | 76.2       | *             | *      | *      | Report Only       |
| (ii) Science                  | 2019 | 71.2       | *             | *      | *      | Report Only       |
| (iii) Social Studies          | 2019 | 75.0       | *             | *      | *      | Report Only       |
| (iv) English Language Arts    | 2019 | 34.5       | *             | *      | *      | Report Only       |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**6. ELs Annual Dropout Rate (Grades 7-12)**

|      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>DROPOUTS</i> | <i>ATTEND</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|----------------------------|--------------------------|-----------------|---------------|------------------------------|
| 2019 | 0 - 1.8                    | *                        | *               | *             | No Data                      |
| 2018 |                            |                          | *               | *             |                              |
| 2017 |                            |                          | *               | *             |                              |

**7. ELs Graduation Rate**

|      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>GRADUATES</i> | <i>CLASS</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|----------------------------|--------------------------|------------------|--------------|------------------------------|
| 2019 | 80.0 - 100                 | *                        | *                | *            | No Data                      |
| 2018 |                            |                          | *                | *            |                              |
| 2017 |                            |                          | *                | *            |                              |

**8. TELPAS Reading Beginning Proficiency Level Rate**

|      | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>BEGINNING</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|-----------------------|--------------------------|------------------|---------------|------------------------------|
| 2019 | 9.8                   | *                        | *                | *             | Report Only                  |

**9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years**

|      | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>BEG./INT.</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|-----------------------|--------------------------|------------------|---------------|------------------------------|
| 2019 | 25.5                  | *                        | *                | *             | Report Only                  |

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**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Career and Technical Education**

County-District Number: 196902  
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Region 03

**1. CTE STAAR EOC Passing Rate**

|                            |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|----------------------------|------|--------------------|------------------|--------|--------|----------------------|
| (i) Mathematics            | 2019 | 65.0 - 100         | *                | *      | *      | NA SA                |
|                            | 2018 |                    |                  | 8      | 15     |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (ii) Science               | 2019 | 75.0 - 100         | 90.9             | *      | *      | 0                    |
|                            | 2018 |                    |                  | 15     | 19     |                      |
|                            | 2017 |                    |                  | 11     | 15     |                      |
| (iii) Social Studies       | 2019 | 70.0 - 100         | *                | *      | *      | 0                    |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iv) English Language Arts | 2019 | 60.0 - 100         | 60.9             | 14     | 23     | 0                    |
|                            | 2018 |                    |                  | 20     | 44     |                      |
|                            | 2017 |                    |                  | 18     | 35     |                      |

**2. CTE ELs STAAR EOC Passing Rate**

|                            |      | STATE<br>RATE | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|----------------------------|------|---------------|------------------|--------|--------|----------------------|
| (i) Mathematics            | 2019 | 74.3          | *                | *      | *      | Report Only          |
| (ii) Science               | 2019 | 71.6          | *                | *      | *      | Report Only          |
| (iii) Social Studies       | 2019 | 77.7          | *                | *      | *      | Report Only          |
| (iv) English Language Arts | 2019 | 36.2          | *                | *      | *      | Report Only          |

**3. CTE Economically Disadvantaged STAAR EOC Passing Rate**

|                            |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|----------------------------|------|--------------------|------------------|--------|--------|----------------------|
| (i) Mathematics            | 2019 | 65.0 - 100         | *                | *      | *      | NA SA                |
|                            | 2018 |                    |                  | 6      | 11     |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (ii) Science               | 2019 | 75.0 - 100         | *                | *      | *      | 0                    |
|                            | 2018 |                    |                  | 12     | 15     |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iii) Social Studies       | 2019 | 70.0 - 100         | *                | *      | *      | 0                    |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iv) English Language Arts | 2019 | 60.0 - 100         | 63.6             | 14     | 22     | 0                    |
|                            | 2018 |                    |                  | 15     | 35     |                      |
|                            | 2017 |                    |                  | 10     | 17     |                      |

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**4. CTE SPED STAAR EOC Passing Rate**

|                                   |      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|-----------------------------------|------|----------------------------|--------------------------|---------------|---------------|------------------------------|
| <i>(i) Mathematics</i>            | 2019 | 65.0 - 100                 | *                        | *             | *             | NA SA                        |
|                                   | 2018 |                            |                          | *             | *             |                              |
|                                   | 2017 |                            |                          | *             | *             |                              |
| <i>(ii) Science</i>               | 2019 | 75.0 - 100                 | *                        | *             | *             | NA SA                        |
|                                   | 2018 |                            |                          | *             | *             |                              |
|                                   | 2017 |                            |                          | *             | *             |                              |
| <i>(iii) Social Studies</i>       | 2019 | 70.0 - 100                 | *                        | *             | *             | No Data                      |
|                                   | 2018 |                            |                          | *             | *             |                              |
|                                   | 2017 |                            |                          | *             | *             |                              |
| <i>(iv) English Language Arts</i> | 2019 | 60.0 - 100                 | *                        | *             | *             | NA SA                        |
|                                   | 2018 |                            |                          | *             | *             |                              |
|                                   | 2017 |                            |                          | *             | *             |                              |

**5. CTE Annual Dropout Rate (Grades 9-12)**

|      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>DROPOUTS</i> | <i>ATTEND</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|----------------------------|--------------------------|-----------------|---------------|------------------------------|
| 2019 | 0 - 2.8                    | *                        | *               | *             | 0                            |
| 2018 |                            |                          | *               | *             |                              |
| 2017 |                            |                          | *               | *             |                              |

**6. CTE Graduation Rate**

|      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>GRADUATES</i> | <i>CLASS</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|----------------------------|--------------------------|------------------|--------------|------------------------------|
| 2019 | 80.0 - 100                 | 91.7                     | *                | *            | 0                            |
| 2018 |                            |                          | *                | *            |                              |
| 2017 |                            |                          | *                | *            |                              |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Every Student Succeeds Act**

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Region 03

**1. Title I, Part A STAAR 3-8 Passing Rate**

|                     |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
|---------------------|------|------------|---------------|--------|--------|-------------------|
| (i) Mathematics     | 2019 | 78.3       | 87.2          | 109    | 125    | Report Only       |
| (ii) Reading        | 2019 | 73.9       | 82.3          | 102    | 124    | Report Only       |
| (iii) Science       | 2019 | 73.4       | 71.8          | 28     | 39     | Report Only       |
| (iv) Social Studies | 2019 | 62.9       | *             | *      | *      | Report Only       |
| (v) Writing         | 2019 | 63.5       | 53.3          | 16     | 30     | Report Only       |

**2. Title I, Part A STAAR EOC Passing Rate**

|                            |      | PL 0 CUT POINTS | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
|----------------------------|------|-----------------|---------------|--------|--------|-------------------|
| (i) Mathematics            | 2019 | 65.0 - 100      | *             | *      | *      | No Data           |
|                            | 2018 |                 |               | *      | *      |                   |
|                            | 2017 |                 |               | *      | *      |                   |
| (ii) Science               | 2019 | 75.0 - 100      | *             | *      | *      | No Data           |
|                            | 2018 |                 |               | *      | *      |                   |
|                            | 2017 |                 |               | *      | *      |                   |
| (iii) Social Studies       | 2019 | 70.0 - 100      | *             | *      | *      | No Data           |
|                            | 2018 |                 |               | *      | *      |                   |
|                            | 2017 |                 |               | *      | *      |                   |
| (iv) English Language Arts | 2019 | 60.0 - 100      | *             | *      | *      | No Data           |
|                            | 2018 |                 |               | *      | *      |                   |
|                            | 2017 |                 |               | *      | *      |                   |

**3. Title I, Part A Annual Dropout Rate (Grades 7-12)**

|  |      | PL 0 CUT POINTS | DISTRICT RATE | DROPOUTS | ATTEND | PERFORMANCE LEVEL |
|--|------|-----------------|---------------|----------|--------|-------------------|
|  | 2019 | 0 - 1.8         | *             | *        | *      | No Data           |
|  | 2018 |                 |               | *        | *      |                   |
|  | 2017 |                 |               | *        | *      |                   |

**4. Title I, Part A Graduation Rate**

|  |      | PL 0 CUT POINTS | DISTRICT RATE | GRADUATES | CLASS | PERFORMANCE LEVEL |
|--|------|-----------------|---------------|-----------|-------|-------------------|
|  | 2019 | 80.0 - 100      | *             | *         | *     | No Data           |
|  | 2018 |                 |               | *         | *     |                   |
|  | 2017 |                 |               | *         | *     |                   |

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**Every Student Succeeds Act**

County-District Number: 196902  
 District Name: WOODSBORO ISD

Region 03

**5. Migrant STAAR 3-8 Passing Rate**

|                     |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|---------------------|------|--------------------|------------------|--------|--------|----------------------|
| (i) Mathematics     | 2019 | 70.0 - 100         | *                | *      | *      | No Data              |
|                     | 2018 |                    |                  | *      | *      |                      |
|                     | 2017 |                    |                  | *      | *      |                      |
| (ii) Reading        | 2019 | 70.0 - 100         | *                | *      | *      | No Data              |
|                     | 2018 |                    |                  | *      | *      |                      |
|                     | 2017 |                    |                  | *      | *      |                      |
| (iii) Science       | 2019 | 65.0 - 100         | *                | *      | *      | No Data              |
|                     | 2018 |                    |                  | *      | *      |                      |
|                     | 2017 |                    |                  | *      | *      |                      |
| (iv) Social Studies | 2019 | 65.0 - 100         | *                | *      | *      | No Data              |
|                     | 2018 |                    |                  | *      | *      |                      |
|                     | 2017 |                    |                  | *      | *      |                      |
| (v) Writing         | 2019 | 70.0 - 100         | *                | *      | *      | No Data              |
|                     | 2018 |                    |                  | *      | *      |                      |
|                     | 2017 |                    |                  | *      | *      |                      |

**6. Migrant STAAR EOC Passing Rate**

|                            |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|----------------------------|------|--------------------|------------------|--------|--------|----------------------|
| (i) Mathematics            | 2019 | 65.0 - 100         | *                | *      | *      | No Data              |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (ii) Science               | 2019 | 75.0 - 100         | *                | *      | *      | No Data              |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iii) Social Studies       | 2019 | 70.0 - 100         | *                | *      | *      | No Data              |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iv) English Language Arts | 2019 | 60.0 - 100         | *                | *      | *      | No Data              |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |

**7. Migrant Annual Dropout Rate (Grades 7-12)**

|  |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | DROPOUTS | ATTEND | PERFORMANCE<br>LEVEL |
|--|------|--------------------|------------------|----------|--------|----------------------|
|  | 2019 | 0 - 1.8            | *                | *        | *      | No Data              |
|  | 2018 |                    |                  | *        | *      |                      |
|  | 2017 |                    |                  | *        | *      |                      |

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Region 03

**8. Migrant Graduation Rate**

|      |  | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>GRADUATES</i> | <i>CLASS</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|--|----------------------------|--------------------------|------------------|--------------|------------------------------|
| 2019 |  | 80.0 - 100                 | *                        | *                | *            | No Data                      |
| 2018 |  |                            |                          | *                | *            |                              |
| 2017 |  |                            |                          | *                | *            |                              |

**9. Foster Care STAAR 3-8 Passing Rate**

|                     |      | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|---------------------|------|-----------------------|--------------------------|---------------|---------------|------------------------------|
| (i) Mathematics     | 2019 | 66.0                  | *                        | *             | *             | Report Only                  |
| (ii) Reading        | 2019 | 61.1                  | *                        | *             | *             | Report Only                  |
| (iii) Science       | 2019 | 62.2                  | *                        | *             | *             | Report Only                  |
| (iv) Social Studies | 2019 | 48.1                  | *                        | *             | *             | Report Only                  |
| (v) Writing         | 2019 | 50.0                  | *                        | *             | *             | Report Only                  |

**10. Foster Care STAAR EOC Passing Rate**

|                            |      | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|----------------------------|------|-----------------------|--------------------------|---------------|---------------|------------------------------|
| (i) Mathematics            | 2019 | 60.6                  | *                        | *             | *             | Report Only                  |
| (ii) Science               | 2019 | 71.8                  | *                        | *             | *             | Report Only                  |
| (iii) Social Studies       | 2019 | 79.6                  | *                        | *             | *             | Report Only                  |
| (iv) English Language Arts | 2019 | 46.6                  | *                        | *             | *             | Report Only                  |

**11. Foster Care Annual Dropout Rate (Grades 7-12)**

|      |  | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>DROPOUTS</i> | <i>ATTEND</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|--|-----------------------|--------------------------|-----------------|---------------|------------------------------|
| 2019 |  | 4.0                   | *                        | *               | *             | Report Only                  |

**12. Foster Care Graduation Rate**

|      |  | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>GRADUATES</i> | <i>CLASS</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|------|--|-----------------------|--------------------------|------------------|--------------|------------------------------|
| 2019 |  | 63.4                  | *                        | *                | *            | Report Only                  |

**13. Homeless STAAR 3-8 Passing Rate**

|                     |      | <i>STATE<br/>RATE</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|---------------------|------|-----------------------|--------------------------|---------------|---------------|------------------------------|
| (i) Mathematics     | 2019 | 67.5                  | 86.4                     | 19            | 22            | Report Only                  |
| (ii) Reading        | 2019 | 62.9                  | 81.8                     | 18            | 22            | Report Only                  |
| (iii) Science       | 2019 | 62.6                  | 80.0                     | *             | *             | Report Only                  |
| (iv) Social Studies | 2019 | 52.4                  | *                        | *             | *             | Report Only                  |
| (v) Writing         | 2019 | 50.4                  | 22.2                     | *             | *             | Report Only                  |

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**14. Homeless STAAR EOC Passing Rate**

|                            |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
|----------------------------|------|------------|---------------|--------|--------|-------------------|
| (i) Mathematics            | 2019 | 73.5       | *             | *      | *      | Report Only       |
| (ii) Science               | 2019 | 79.0       | *             | *      | *      | Report Only       |
| (iii) Social Studies       | 2019 | 83.4       | *             | *      | *      | Report Only       |
| (iv) English Language Arts | 2019 | 52.3       | *             | *      | *      | Report Only       |

**15. Homeless Annual Dropout Rate (Grades 7-12)**

|  |      | STATE RATE | DISTRICT RATE | DROPOUTS | ATTEND | PERFORMANCE LEVEL |
|--|------|------------|---------------|----------|--------|-------------------|
|  | 2019 | 3.8        | *             | *        | *      | Report Only       |

**16. Homeless Graduation Rate**

|  |      | STATE RATE | DISTRICT RATE | GRADUATES | CLASS | PERFORMANCE LEVEL |
|--|------|------------|---------------|-----------|-------|-------------------|
|  | 2019 | 80.0       | 91.7          | *         | *     | Report Only       |

**17. Military STAAR 3-8 Passing Rate**

|                     |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
|---------------------|------|------------|---------------|--------|--------|-------------------|
| (i) Mathematics     | 2019 | 87.5       | *             | *      | *      | Report Only       |
| (ii) Reading        | 2019 | 85.0       | *             | *      | *      | Report Only       |
| (iii) Science       | 2019 | 85.7       | *             | *      | *      | Report Only       |
| (iv) Social Studies | 2019 | 78.9       | *             | *      | *      | Report Only       |
| (v) Writing         | 2019 | 76.2       | *             | *      | *      | Report Only       |

**18. Military STAAR EOC Passing Rate**

|                            |      | STATE RATE | DISTRICT RATE | PASSED | TESTED | PERFORMANCE LEVEL |
|----------------------------|------|------------|---------------|--------|--------|-------------------|
| (i) Mathematics            | 2019 | 89.8       | *             | *      | *      | Report Only       |
| (ii) Science               | 2019 | 94.0       | *             | *      | *      | Report Only       |
| (iii) Social Studies       | 2019 | 96.2       | *             | *      | *      | Report Only       |
| (iv) English Language Arts | 2019 | 79.0       | *             | *      | *      | Report Only       |

**19. Military Annual Dropout Rate (Grades 7-12)**

|  |      | STATE RATE | DISTRICT RATE | DROPOUTS | ATTEND | PERFORMANCE LEVEL |
|--|------|------------|---------------|----------|--------|-------------------|
|  | 2019 | 0.6        | *             | *        | *      | Report Only       |

**20. Military Graduation Rate**

|  |      | STATE RATE | DISTRICT RATE | GRADUATES | CLASS | PERFORMANCE LEVEL |
|--|------|------------|---------------|-----------|-------|-------------------|
|  | 2019 | 95.8       | *             | *         | *     | Report Only       |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**1. SPED STAAR 3-8 Passing Rate**

|                            |      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|----------------------------|------|----------------------------|--------------------------|---------------|---------------|------------------------------|
| <i>(i) Mathematics</i>     | 2019 | 70.0 - 100                 | 41.2                     | 13            | 29            | 2                            |
|                            | 2018 |                            |                          | 10            | 25            |                              |
|                            | 2017 |                            |                          | 12            | 31            |                              |
| <i>(ii) Reading</i>        | 2019 | 70.0 - 100                 | 41.0                     | 11            | 28            | 2                            |
|                            | 2018 |                            |                          | 11            | 24            |                              |
|                            | 2017 |                            |                          | 12            | 31            |                              |
| <i>(iii) Science</i>       | 2019 | 65.0 - 100                 | 42.9                     | *             | *             | NA SA                        |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(iv) Social Studies</i> | 2019 | 65.0 - 100                 | *                        | *             | *             | NA SA                        |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(v) Writing</i>         | 2019 | 70.0 - 100                 | 7.1                      | *             | *             | NA SA                        |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |

**2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate**

|                            |      | <i>PL 0<br/>CUT POINTS</i> | <i>DISTRICT<br/>RATE</i> | <i>PASSED</i> | <i>TESTED</i> | <i>PERFORMANCE<br/>LEVEL</i> |
|----------------------------|------|----------------------------|--------------------------|---------------|---------------|------------------------------|
| <i>(i) Mathematics</i>     | 2019 | 70.0 - 100                 | *                        | *             | *             | No Data                      |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(ii) Reading</i>        | 2019 | 70.0 - 100                 | *                        | *             | *             | No Data                      |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(iii) Science</i>       | 2019 | 65.0 - 100                 | *                        | *             | *             | No Data                      |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(iv) Social Studies</i> | 2019 | 65.0 - 100                 | *                        | *             | *             | No Data                      |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |
| <i>(v) Writing</i>         | 2019 | 70.0 - 100                 | *                        | *             | *             | No Data                      |
|                            | 2018 |                            |                          | *             | *             |                              |
|                            | 2017 |                            |                          | *             | *             |                              |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**3. SPED STAAR EOC Passing Rate**

|                            |      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | PASSED | TESTED | PERFORMANCE<br>LEVEL |
|----------------------------|------|--------------------|------------------|--------|--------|----------------------|
| (i) Mathematics            | 2019 | 65.0 - 100         | 28.6             | *      | *      | NA SA                |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (ii) Science               | 2019 | 75.0 - 100         | 80.0             | *      | *      | 0                    |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iii) Social Studies       | 2019 | 70.0 - 100         | *                | *      | *      | 0                    |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |
| (iv) English Language Arts | 2019 | 60.0 - 100         | 50.0             | 6      | 12     | NA SA                |
|                            | 2018 |                    |                  | *      | *      |                      |
|                            | 2017 |                    |                  | *      | *      |                      |

**4. SPED STAAR Alternate 2 Overall Participation Rate**

|      | STATE<br>RATE | DISTRICT<br>RATE | STAAR<br>ALTERNATE | ATTEND | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|--------------------|--------|----------------------|
| 2019 | 1.4           | 2.0              | *                  | *      | Report Only          |

**5. SPED Annual Dropout Rate (Grades 7-12)**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | DROPOUTS | ATTEND | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|----------|--------|----------------------|
| 2019 | 0 - 1.8            | *                | *        | *      | 0                    |
| 2018 |                    |                  | *        | *      |                      |
| 2017 |                    |                  | *        | *      |                      |

**6. SPED Graduation Rate**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | GRADUATES | CLASS | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|-----------|-------|----------------------|
| 2019 | 80.0 - 100         | 40.0             | *         | *     | NA                   |
| 2018 |                    |                  | *         | *     |                      |
| 2017 |                    |                  | *         | *     |                      |

**7. SPED Regular Early Childhood Program Rate (Ages 3-5)**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | SETTINGS<br>RECP | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|------------------|------------------|----------------------|
| 2019 | 30.0 - 100         | *                | *                | *                | NA SA                |
| 2018 |                    |                  | *                | *                |                      |
| 2017 |                    |                  | *                | *                |                      |

**8. SPED Regular Class ≥80% Rate (Ages 6-21)**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | SETTINGS<br>≥80% | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|------------------|------------------|----------------------|
| 2019 | 70.0 - 100         | 68.5             | *                | *                | 1                    |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**9. SPED Regular Class <40% Rate (Ages 6-21)**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | SETTINGS<br><40% | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|------------------|------------------|----------------------|
| 2019 | 0 - 10.0           | 15.2             | *                | *                | 1                    |
| 2018 |                    |                  | *                | *                |                      |
| 2017 |                    |                  | *                | *                |                      |

**10. SPED Separate Settings Rate (Ages 6-21)**

|      | STATE<br>RATE | DISTRICT<br>RATE | SEPARATE<br>SETTINGS | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|----------------------|------------------|----------------------|
| 2019 | 0.3           | *                | *                    | *                | Report Only          |

**11. SPED Representation (Ages 3-21)**

|      | SPED<br>STUDENTS | ALL<br>STUDENTS |
|------|------------------|-----------------|
| 2019 | 58               | 441             |

**12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)**

|      | STATE<br>RATE | DISTRICT<br>RATE | SPED<br>OSS/EXP≤10 | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|--------------------|------------------|----------------------|
| 2019 | 6.2           | 4.2              | *                  | *                | Report Only          |

**13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)**

|      | STATE<br>RATE | DISTRICT<br>RATE | SPED<br>OSS/EXP>10 | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|--------------------|------------------|----------------------|
| 2019 | 0.4           | *                | *                  | *                | Report Only          |

**14. SPED ISS ≤10 Days Rate (Ages 3-21)**

|      | STATE<br>RATE | DISTRICT<br>RATE | SPED<br>ISS≤10 | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|----------------|------------------|----------------------|
| 2019 | 10.7          | 12.7             | *              | *                | Report Only          |

**15. SPED ISS >10 Days Rate (Ages 3-21)**

|      | STATE<br>RATE | DISTRICT<br>RATE | SPED<br>ISS>10 | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|---------------|------------------|----------------|------------------|----------------------|
| 2019 | 0.8           | 2.8              | *              | *                | Report Only          |

**16. SPED Total Disciplinary Removals Rate (Ages 3-21)**

|      | PL 0<br>CUT POINTS | DISTRICT<br>RATE | SPED<br>REMOVALS | SPED<br>STUDENTS | PERFORMANCE<br>LEVEL |
|------|--------------------|------------------|------------------|------------------|----------------------|
| 2019 | 0 - 19.0           | 43.7             | *                | *                | 2                    |

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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**Performance Level Summary by Each Program Area**

|        | PERFORMANCE LEVEL |         |         |         |         |           |         |             |           | INDICATOR |         |         |
|--------|-------------------|---------|---------|---------|---------|-----------|---------|-------------|-----------|-----------|---------|---------|
|        | 0, 0 SA, 0RI      | 1, 1 SA | 2, 2 SA | 3, 3 SA | 4, 4 SA | NA, NA SA | No Data | Report Only | SD, SD RP | Total #   | Rated # | PL Mean |
| BE/ESL |                   |         |         |         |         |           | 7       | 21          |           | 28        | 0       | .       |
| CTE    | 8                 |         |         |         |         | 5         | 1       | 4           |           | 18        | 8       | 0.0     |
| ESSA   |                   |         |         |         |         |           | 17      | 38          |           | 55        | 0       | .       |
| SPED   | 7                 | 2       | 3       |         |         | 7         | 5       | 6           |           | 30        | 12      | 0.7     |

**Federally Required Elements**

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

| INDICATOR  | PERFORMANCE LEVEL |
|--|-------------------|
| State Performance Plan (SPP) Compliance Indicators | 0                 |
| Valid, Reliable, and Timely Data                   | 0                 |
| Status of Uncorrected Noncompliance                | 0                 |
| Financial Audits                                   | 0                 |

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.