

**Texas Education Agency
2019-20 School Report Card
WOODSBORO H S (196902001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WOODSBORO ISD
Campus Type: High School
Total Students: 186
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOODSBORO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.0% | 96.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.8% | 3.2% | 12.6% |
| Hispanic | 50.5% | 52.6% | 52.8% |
| White | 43.5% | 43.1% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 1.1% | 0.6% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.1% | 0.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 54.3% | 59.7% | 60.2% |
| Special Education | 18.3% | 15.6% | 10.7% |
| English Learners | 0.0% | 0.2% | 20.3% |
| Mobility Rate (2018-19) | 12.5% | 11.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 12.6 | 12.6 | 16.4 |
| Mathematics | 13.5 | 13.5 | 17.8 |
| Science | 12.2 | 12.2 | 18.8 |
| Social Studies | 11.5 | 11.5 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 70.1% | 64.6% |
| Instructional Expenditure Ratio | n/a | 55.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$12,985 | \$15,095 | \$9,913 |
| Instruction | \$9,036 | \$7,806 | \$5,558 |
| Instructional Leadership | \$0 | \$0 | \$162 |
| School Leadership | \$946 | \$724 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 74% | 68% | 83% | 66% | 71% | - | * | - | 44% | 68% |
| | 2018 | 77% | 74% | 73% | 67% | 64% | 84% | - | * | - | 100% | 70% |
| ELA/Reading | 2019 | 75% | 74% | 67% | * | 65% | 69% | - | * | - | * | 68% |
| | 2018 | 74% | 70% | 64% | * | 54% | 78% | - | * | - | * | 61% |
| Mathematics | 2019 | 82% | 78% | 66% | * | 60% | 72% | - | * | - | * | 66% |
| | 2018 | 81% | 76% | 77% | * | 69% | 88% | - | - | - | * | 75% |
| Writing | 2019 | 68% | 55% | 56% | - | 44% | 63% | - | * | - | * | 56% |
| | 2018 | 66% | * | * | - | * | - | - | - | - | - | * |
| Science | 2019 | 81% | 80% | 86% | * | 87% | 88% | - | - | - | * | 88% |
| | 2018 | 80% | 79% | 83% | * | 76% | 89% | - | - | - | * | 84% |
| Social Studies | 2019 | 81% | 62% | 62% | * | 71% | 57% | - | - | - | * | 62% |
| | 2018 | 78% | 75% | 75% | - | 68% | 84% | - | - | - | * | 68% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 39% | 0% | 38% | 43% | - | * | - | 22% | 40% |
| | 2018 | 48% | 39% | 42% | 33% | 38% | 49% | - | * | - | 20% | 38% |
| ELA/Reading | 2019 | 48% | 40% | 42% | * | 40% | 49% | - | * | - | * | 43% |
| | 2018 | 46% | 35% | 38% | * | 34% | 42% | - | * | - | * | 34% |
| Mathematics | 2019 | 52% | 41% | 33% | * | 37% | 28% | - | * | - | * | 34% |
| | 2018 | 50% | 39% | 44% | * | 37% | 55% | - | - | - | * | 41% |
| Writing | 2019 | 38% | 30% | 28% | - | 17% | 37% | - | * | - | * | 28% |
| | 2018 | 41% | * | * | - | * | - | - | - | - | - | * |
| Science | 2019 | 54% | 47% | 52% | * | 52% | 59% | - | - | - | * | 53% |
| | 2018 | 51% | 45% | 48% | * | 42% | 57% | - | - | - | * | 41% |
| Social Studies | 2019 | 55% | 38% | 38% | * | 35% | 57% | - | - | - | * | 38% |
| | 2018 | 53% | 43% | 43% | - | 41% | 48% | - | - | - | * | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | 10% | 0% | 10% | 12% | - | * | - | 0% | 11% |
| | 2018 | 22% | 13% | 14% | 0% | 12% | 16% | - | * | - | 20% | 9% |
| ELA/Reading | 2019 | 21% | 12% | 7% | * | 7% | 9% | - | * | - | * | 8% |
| | 2018 | 19% | 13% | 12% | * | 11% | 13% | - | * | - | * | 9% |
| Mathematics | 2019 | 26% | 18% | 14% | * | 12% | 18% | - | * | - | * | 14% |
| | 2018 | 24% | 13% | 15% | * | 12% | 21% | - | - | - | * | 10% |
| Writing | 2019 | 14% | 1% | 0% | - | 0% | 0% | - | * | - | * | 0% |
| | 2018 | 13% | * | * | - | * | - | - | - | - | - | * |
| Science | 2019 | 25% | 13% | 16% | * | 19% | 12% | - | - | - | * | 16% |
| | 2018 | 23% | 15% | 16% | * | 15% | 18% | - | - | - | * | 11% |
| Social Studies | 2019 | 33% | 19% | 19% | * | 18% | 29% | - | - | - | * | 19% |
| | 2018 | 31% | 13% | 13% | - | 12% | 16% | - | - | - | * | 5% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 72 | * | 74 | 68 | - | * | - | 70 | 72 |
| | 2018 | 69 | 65 | 73 | * | 66 | 82 | - | - | - | * | 70 |
| ELA/Reading | 2019 | 68 | 69 | 81 | * | 83 | 76 | - | * | - | * | 81 |
| | 2018 | 69 | 65 | 73 | * | 63 | 84 | - | - | - | * | 69 |
| Mathematics | 2019 | 70 | 69 | 63 | * | 67 | 61 | - | * | - | * | 63 |
| | 2018 | 70 | 65 | 73 | * | 68 | 81 | - | - | - | * | 72 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 43% | 33% | - | 43% | 17% | - | - | - | * | 33% |
| 2018 | 38% | 57% | 58% | * | * | 78% | - | - | - | * | 50% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | 36% | - | 25% | 56% | - | - | - | * | 36% |
| 2018 | 47% | 42% | 56% | * | * | 100% | - | - | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 63% | 63% | * | 67% | 60% | - | - | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 38% | 38% | * | 33% | 40% | - | - | - | * | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 88% | 88% | * | 100% | 80% | - | - | - | * | 88% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 69% | 69% | * | 67% | 80% | - | - | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 31% | 31% | * | 33% | 20% | - | - | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 69% | 69% | * | 67% | 80% | - | - | - | * | 69% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 2017-18 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 93.5% | 93.5% | * | 90.9% | 94.4% | - | - | - | * | 90.9% |
| Graduates, TxCHSE, & Cont | 94.3% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Class of 2018 | 90.0% | 85.3% | 85.3% | * | 71.4% | 94.4% | - | - | - | * | 80.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.6% | 97.6% | * | 100.0% | 94.4% | - | * | - | - | 97.6% |
| Class of 2018 | 86.8% | 96.6% | 96.6% | * | 90.0% | 100.0% | - | - | - | * | 95.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 70.5% | 70.5% | * | 65.2% | 76.3% | - | * | - | - | 70.5% |
| 2017-18 | 65.5% | 75.9% | 75.9% | * | 70.0% | 82.4% | - | - | - | * | 68.4% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 59.1% | 59.1% | * | 39.1% | 73.7% | - | * | - | ? | 59.1% |
| 2017-18 | 74.6% | 75.9% | 75.9% | * | 90.0% | 64.7% | - | - | - | * | 70.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1027 | 1027 | * | 976 | 1027 | - | * | - | * | 1027 |
| 2017-18 | 1036 | 955 | 955 | * | * | 1030 | - | - | - | - | 913 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.4 | 19.4 | - | 18.2 | 19.3 | - | * | - | * | 19.4 |
| 2017-18 | 20.6 | 18.0 | 18.0 | - | 16.9 | 19.0 | - | - | - | * | 18.0 |

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