Texas Education Agency 2022 School Report Card WOODSBORO EL (196902102) - WOODSBORO ISD - REFUGIO COUNTY

School Information

District Name:	WOODSBORO ISD
Campus Type:	Elementary
Total Students:	247
Grade Span:	EE - 06

For more information about this campus, see:

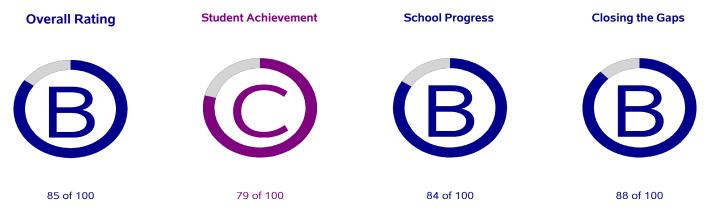
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

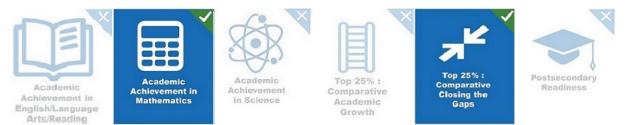
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about WOODSBORO EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State		
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject					
	95.7%	94.0%	95.0%		Elementary					
Enrollment by Race/Ethnicity					Kindergarten	16.5	16.5	18.7		
African American	2.0%	3.0%	12.8%		Grade 1	19.0	19.0	18.7		
Hispanic	60.7%	58.1%	52.8%		Grade 2	15.0	15.0	18.6		
White	36.4%	38.0%	26.3%		Grade 3	14.5	14.5	18.7		
American Indian	0.0%	0.0%	0.3%		Grade 4	11.3	11.3	18.8		
Asian	0.0%	0.2%	4.8%		Grade 5	19.5	19.5	20.2		
Pacific Islander	0.4%	0.2%	0.2%		Grade 6	12.0	12.0	19.2		
Two or More Races	0.4%	0.5%	2.9%		Secondary					
Enrollment by Student Group					English/Language Arts	-	11.2	16.3		
Economically Disadvantaged	64.4%	61.3%	60.7%		Foreign Languages	-	11.0	18.4		
Special Education	18.6%		11.6%		Mathematics	-	10.4	17.5		
Emergent Bilingual/EL	0.0%	0.2%	21.7%		Science	-	13.2	18.5		
Mobility Rate (2020-21)					Social Studies	-	12.7	19.1		
	13.3%	13.1%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	55.9%	64.2%
Instructional Staff Percent	n/a	66.0%	64.9%

Campus	District	State								
Expenditures per Student										
\$9,261	\$15,674	\$11,106								
\$7,994	\$8,280	\$6,358								
\$0	\$0	\$186								
\$637	\$833	\$654								
	sr Stude \$9,261 \$7,994 \$0	\$9,261 \$15,674 \$7,994 \$8,280 \$0 \$0								

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	75%	80%	*	74%	87%	-	-	*	-	75%
	2021	67%	67%	71%	100%	67%	75%	-	*	-	-	68%
ELA/Reading	2022	75%	76%	7 9 %	*	71%	90%	-	-	*	-	74%
	2021	68%	69%	70%	*	65%	76%	-	*	-	-	67%
Mathematics	2022	72%	70%	81%	*	82%	79%	-	-	*	-	79%
	2021	66%	67%	83%	*	82%	84%	-	*	-	-	81%
Science	2022	76%	84%	78%	-	60%	100%	-	-	-	-	68%
	2021	71%	72%	69%	*	60%	*	-	*	-	-	63%
	ST	AAR Pe	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	(Tested		
All Subjects	2022	48%	45%	51%	*	43%	59%	-	-	*	-	43%
	2021	41%	35%	38%	80%	33%	42%	-	*	-	-	39%
ELA/Reading	2022	53%	53%	52%	*	47%	58%	-	-	*	-	47%
	2021	45%	41%	38%	*	33%	44%	-	*	-	-	36%
Mathematics	2022	42%	37%	50%	*	43%	58%	-	-	*	-	41%
	2021	37%	31%	43%	*	38%	47%	-	*	-	-	47%
Science	2022	47%	45%	46%	-	30%	65%	-	-	-	-	36%
	2021	44%	45%	50%	*	45%	*	-	*	-	-	53%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	18%	25%	*	20%	31%	-	-	*	-	19%
2	2021	18%	11%	14%	20%	11%	16%	-	*	-	-	15%
ELA/Reading	2022	25%	22%	28%	*	24%	31%	-	-	*	-	22%
-	2021	18%	12%	14%	*	13%	16%	-	*	-	-	12%
Mathematics	2022	20%	16%	25%	*	21%	29%	-	-	*	-	19%
	2021	18%	12%	18%	*	15%	20%	-	*	-	-	23%
Science	2022	21%	14%	16%	-	0%	35%	-	-	-	-	9%
	2021	20%	10%	12%	*	5%	*	-	*	-	-	11%
			-	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	73	75	-	. 74	78	-	-	-	-	74
	2019	69	69	67	64	66	70	-	-	-	-	67
ELA/Reading	2022	78	80	74	-	72	78	-	-	-	-	72
	2019	68	69	60	57	60	61	-	-	-	-	60
Mathematics	2022	69	66	76	-	76	78	-	-	-	-	75
	2019	70	69	74	71	71	78	-	-	-	-	74
				- In	dicates there ar	e no students i	in the grou	р.				

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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