

**Texas Education Agency  
2019-20 School Report Card  
WOODSBORO EL (196902102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WOODSBORO ISD  
**Campus Type:** Elementary  
**Total Students:** 276  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WOODSBORO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	3.2%	12.6%
Hispanic	54.0%	52.6%	52.8%
White	42.8%	43.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.4%	59.7%	60.2%
Special Education	13.8%	15.6%	10.7%
English Learners	0.4%	0.2%	20.3%
<b>Mobility Rate (2018-19)</b>	11.3%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	14.5	19.0
Grade 1	17.5	17.5	18.9
Grade 2	17.0	17.0	18.8
Grade 3	20.0	20.0	19.0
Grade 4	17.0	17.0	19.2
Grade 5	16.5	16.5	20.9
Grade 6	21.2	21.2	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	55.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,381	\$15,095	\$9,913
Instruction	\$6,850	\$7,806	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$557	\$724	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>80%</b>	80%	73%	88%	-	-	-	-	80%
	2018	77%	74%	<b>75%</b>	88%	68%	82%	-	*	-	50%	72%
ELA/Reading	2019	75%	74%	<b>82%</b>	67%	79%	88%	-	-	-	-	82%
	2018	74%	70%	<b>77%</b>	100%	71%	82%	-	*	-	*	73%
Mathematics	2019	82%	78%	<b>87%</b>	100%	80%	94%	-	-	-	-	87%
	2018	81%	76%	<b>75%</b>	83%	68%	82%	-	*	-	*	71%
Writing	2019	68%	55%	<b>53%</b>	*	40%	64%	-	-	-	-	53%
	2018	66%	*	*	-	-	*	-	-	-	-	-
Science	2019	81%	80%	<b>72%</b>	*	56%	90%	-	-	-	-	72%
	2018	80%	79%	<b>70%</b>	*	58%	86%	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>41%</b>	35%	34%	51%	-	-	-	-	41%
	2018	48%	39%	<b>35%</b>	31%	25%	47%	-	*	-	17%	30%
ELA/Reading	2019	48%	40%	<b>38%</b>	33%	30%	48%	-	-	-	-	38%
	2018	46%	35%	<b>32%</b>	17%	24%	43%	-	*	-	*	26%
Mathematics	2019	52%	41%	<b>46%</b>	33%	39%	58%	-	-	-	-	46%
	2018	50%	39%	<b>36%</b>	50%	24%	48%	-	*	-	*	33%
Writing	2019	38%	30%	<b>33%</b>	*	33%	29%	-	-	-	-	33%
	2018	41%	*	*	-	-	*	-	-	-	-	-
Science	2019	54%	47%	<b>41%</b>	*	28%	55%	-	-	-	-	41%
	2018	51%	45%	<b>39%</b>	*	33%	57%	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>16%</b>	5%	12%	23%	-	-	-	-	16%
	2018	22%	13%	<b>13%</b>	6%	9%	19%	-	*	-	0%	11%
ELA/Reading	2019	21%	12%	<b>17%</b>	0%	14%	23%	-	-	-	-	17%
	2018	19%	13%	<b>14%</b>	0%	10%	22%	-	*	-	*	13%
Mathematics	2019	26%	18%	<b>21%</b>	11%	16%	29%	-	-	-	-	21%
	2018	24%	13%	<b>11%</b>	17%	8%	15%	-	*	-	*	9%
Writing	2019	14%	1%	<b>3%</b>	*	0%	7%	-	-	-	-	3%
	2018	13%	*	*	-	-	*	-	-	-	-	-
Science	2019	25%	13%	<b>10%</b>	*	0%	20%	-	-	-	-	10%
	2018	23%	15%	<b>13%</b>	*	8%	29%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>67</b>	64	66	70	-	-	-	-	67
	2018	69	65	<b>59</b>	88	58	59	-	*	-	*	58
ELA/Reading	2019	68	69	<b>60</b>	57	60	61	-	-	-	-	60
	2018	69	65	<b>59</b>	*	58	59	-	*	-	*	58
Mathematics	2019	70	69	<b>74</b>	71	71	78	-	-	-	-	74
	2018	70	65	<b>59</b>	*	58	59	-	*	-	*	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>57%</b>	*	63%	60%	-	-	-	-	57%
2018	38%	57%	<b>56%</b>	*	60%	*	-	-	-	-	57%
Mathematics											
2019	45%	45%	<b>56%</b>	*	58%	*	-	-	-	-	56%
2018	47%	42%	<b>28%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>84%</b>	*	78%	89%	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>16%</b>	*	22%	11%	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>92%</b>	*	94%	89%	-	-	-	-	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>92%</b>	*	89%	95%	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>8%</b>	*	11%	5%	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>95%</b>	*	94%	95%	-	-	-	-	95%

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